

Monday 14th September 2009					
18.30 - 20.00	Drinks Reception @ Salford Art Gallery with Razzamajazz				
Tuesday 15th September 2009					
8.45 - 9.30	Delegate Registration in Mary Seacole Building foyer				
9.30 - 9.45	Welcome from Professor Gill Nicholls PVC Academic, University of Salford				
9.45- 10.30	Keynote: Professor Sue Clegg, Head of the Centre for Research into Higher Education, Leeds Metropolitan University Pushing the boundaries: critical research in higher education				
10.30 - 11.15	Keynote: Professor Martin Hall, Vice Chancellor of the University of Salford Killing off Mickey Mouse: Open Knowledge, Open Innovation				
11.15 - 11.30	Refreshments				
11.30 - 12.00	Panels	Dr. Eamon O'Doherty : Changing Identities: working class adults' voices in higher education	Dr Daithi O'Murchú & Lara Demetriou: i technology in learning and teaching in 21 st century	Susan Sapsed & Sandra Leggetter: Making research count via an online environment	Demo: meti man
12.00 - 12.30		Joan O'Keefe & Gail Sanders: Engaging Students with assessment Feedback	Emma Edwards, Jatinder Virdee and Helen Barker: e-effective legal studies	Dr Bethany Schweitzer & Dr Peter Mather: Coming to America: British students' reasons for considering undergraduate studies in the USA	Angela Hook & Sarah Bodell: using web 2.0 applications and social network sites to enhance student learning
12.30 - 13.00		Dr Rod Cullen & Claire Hamshire: The easy start induction programme: was the student voice clear?	Mark Graber & Susan Bolt: The use of discussion boards by first year Business Information Systems 100 students	Leslie Robinson: Communication in collaborative learning: a longitudinal observation case study	
13.00 - 14.15	Lunch & Posters				

14.15 - 14.45	Papers	Joanna Brown: University School Connections in Australia	Dr Elizabeth Laws: Generating online assessments using MS Office for use with Blackboard	Dr Mike Doyle: Partnership curriculum delivery: issues of affordance and agency in situating curriculum aims	Dr Janice Whatley & Dr Aleksej Heinze: Can teamwork skills be assessed fairly?
14.45 – 15.15		Susan Bolt & Dr. Laurie Dickie: Valuable voices: invaluable teaching/learning experiences	Ralph Smith: Why Wiki? Evaluating student feedback on elearning technology	Dr Aderinola Benedicta Daini: International students' characteristics, values and aspirations in some Nigerian universities	
15.15 - 15.45	Refreshments				
15.45 – 16.15	Papers	Dr Paul Greenbank & Claire Penketh: "I guess it must be up to me" Student autonomy and reflections on writing the undergraduate dissertation	Dr Josephine Brady: A SiMERRing story: new approaches to professional learning for teachers in rural and regional areas of Australia	Dr Johan Swanepoel: Language issues in teacher training: a South African perspective	Elaine Uppal: Art of midwifery practice: a collaboration between artists and midwifery Students
16.15 – 16.45		Dr Beatrice Lok: The value of experiential learning: what do students gain?	Elisabeth Fernandes & Cristina Costa: Communicating our culture... with a little help from the web	Nicola Spurling: Academic biographies, cyclical time and the changing practice of sociology	
19.30	Conference Dinner – Ramada Hotel				

Wednesday 16th September 2009

8.45 - 9.30	Delegate Registration				
9.30 - 10.15	Keynote: Professor Murray Saunders, Director of CSET Lancaster University Changing practice in HE: national policies, enhancement cultures and personal impetus				
10.15 - 10.45	Papers	Heather Dale & Dr. Dean-David Holyoake: Contexts and Narratives of Attrition for Child Branch Students in Nursing: an ethnographic performance	Denise Rennie, Carol Conroy & Lee Griffiths: Can Second Life offer a realistic learning environment in which students can develop real world skills?	Hala Janoudi: Exploring student perception of written feedback in the context of ESL in Syrian classrooms	Helen Keegan & Frances Bell: Microblogging and social bookmarking
10.45 - 11.15		Sophie Hill: Knocking on the door: how do students enter the disciplinary community of practice	Drs Kutar & Griffiths: Taking Salford students out of the classroom and onto the streets, into libraries and onto the web: combining inquiry based learning and new technologies	Sara Eastburn: Formative activity and its effect on student learning	
11.15 - 11.45	Refreshments				
11.45- 12.15	Papers	Liz James & Dr. Julie Winrup: The foundation degree student experience: expressions of transformation and dual identity	Cristina Costa: Cartoon PLANET: A case study on the use of social computing to motivate young people to reflect	Dr Ilene Alexander: Preparing future Faculty for multicultural teaching and learning	LTRN Writers' Group Publishing your conference paper In an educational journal
12.15 - 12.45		Dr Josephine Brady: Developing self-reflective pre-service teachers through text and audio based asynchronous online discussions	Mike James: Institutional virtual learning environments: is "vanilla" content as good as it gets?	Elaine Uppal: Interprofessional Learning in a Community of Child Protection Practice	
12.45- 13.15		Dr Simon Stephens: Science or science fiction? The application of scenario techniques to the study of possible futures for learners in higher education	Carole Haines, Ann Newton-Hughes, Bernadette Burns & Moira McLoughlin: Interprofessional collaboration: using a virtual learning environment to develop	Dr James Morton: Teaching and the wider educational role: should lecturers be prepared to offer a listening ear?	
13.15 -14.15	Lunch & Posters				

14.15 - 14.45	Papers	Sara Eastburn: Do students really learn from formative feedback?	Dr Elizabeth Laws: A tool kit for setting examination papers and solutions	Dr Haifa Takruri-Rizk, Sunrita Dhar-Bhattacharjee & Natalie Sappleton : Women in science, engineering and technology: the consequences of a gendered education system	Chris Procter: No place to learn: why universities are not working
14.45 - 15.15		Dr Elaine Ball: What is the student experience of learning in practice?	Frances Bell: Connectivism, modelling 21st century learning	Dr Ela Beaumont: The anthropological roots of ethnographic research: exploring the strange world of the taught postgraduate	
15.15-15.45		Dr Aleksej Heinze & Stuart Wells: Open enrolment programmes at Salford Business School: challenges and opportunities	Dr. Eamon O'Doherty Critical Realism and Critical Pedagogy	Sophie Hill: Theories of difficulty: can they help explain the areas that students find problematic?	
15.45 -16.15	Poster Prize Presentation, Plenary and Close				
16.15	Refreshments				