

## **Fourth Education in a Changing Environment Conference**

An International Teaching and Learning Research Conference

### **Foreword**

Welcome to the Online Proceedings of the Fourth ECE Conference 2007. This year the ECE conference invited national and international colleagues to present their research and developments in teaching and learning. There were over eighty presentations with the majority coming from HEIs in the UK or from overseas. Contributors came from Bulgaria, Australia, Cyprus, South Africa, Portugal, Greece, Canada, Turkey and the USA and many of these submitted full papers. There are thirty papers submitted in the four themes that are from other HEIs or partnerships in the UK or from colleagues from Europe or elsewhere. This means that contributions from Salford are in the minority in the Proceedings and that was to be expected as the conference widened its constituency.

There are benefits to be seen from this as there is a truly international flavour to the papers and many of these deal with issues that are impinging on practice and the need to reflect on and change practice to enhance student learning opportunities. To provide such an environment for colleagues at the University of Salford to engage in discussions, debate and to engage in publishing their research was one of the main objectives of the ECE conference and the papers provide evidence of achieving this objective.

On behalf of the ECE committee I would like to take this opportunity to thank the delegates and the presenters for their contributions and look forward to many of you returning to the fifth ECE conference. A special thanks to the Faculty of Health for providing the facilities in the Mary Seacole building to host the conference and to Audio Visual Unit for the help and support they provided. Thank you to Emma Casey for the administration work she carried out for the conference as this was invaluable.

Professor Carole Roberts

Director of the Higher Education Research Centre  
Co-Chair of the ECE Committee