

Paper 129 – Pecha Kucha

Reflection on Action In Action Research: Introducing E-learning in Ghanaian Rural Community School

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Abstract

This pecha kucha reports field experience on supporting teaching and learning in a Ghanaian rural community school using VLE. The rural community schools are besieged with inadequate infrastructure and lack of qualified subject teachers. The research study implemented an intervention by introducing technology-mediated teaching using a learning management system, Moodle, and a web-conferencing application, WizIQ in a pilot project. Action Case research methodology was used for the research process with participatory action research as the base method. Cycles were carefully planned, implemented, observations made, and data collected via observations, interviews, and focus group. Data gathered were analysed using Nvivo. Upon careful and detailed analysis of data, it emerged from the findings that the level of technology available is unable to support content delivery using web conferencing; however participants were able to take advantage of the Moodle courseware aspect to improve their performance and enrich their learning experiences.